

VOA High School: 2019-20 Family Involvement Plan

We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2019-20 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below.

This plan was developed in partnership with families and approved on 9/15/2019.

Please reach out to Wendy Smith, at wsmith@voamn.org or 6122784235 if you have questions about the opportunities below or want to provide feedback on this plan.

All families feel welcome in our school and have equal access to opportunities to be involved in their students' education

- Host the following community-building and cultural events:
 - * Family Conferences on 10/15/2019
 - * Latino Heritage Supper on 10/15/2019
 - * PBL Share and Q1 Graduation on 10/30/2019
 - * Native American Family Breakfast on 11/21/2019
 - * PBL Share and Q2 Graduation on 1/15/2020
 - * Family Conferences on 2/18/2020
 - * African American Family Supper on 2/18/2020
 - * PBL Share and Q3 Graduation on 3/26/2020
 - * PBL Share and Q4 Graduation on 6/5/2020
- Notify all families of how to get involved in the events listed on this plan, how to access school staff, and how they can volunteer, through:
 - * Updates to school calendar on our website
 - * School newsletter
 - * Flyers mailed home
 - * Phone calls
 - * Emails
 - * Updates to social media
- Accommodate all families by providing the following:
 - * Interpreters at meetings
 - * Translated documents
 - * Multiple meeting dates and times
 - * Transportation where needed
- We keep Title 1 information in our welcome folders which are given to students and their families during intake. There is also a family information area in our front lobby and main office.

All families are informed of the steps our school is taking to improve student outcomes and achieve equity.

- Host our annual State of the Schools (Title I Night) on 10/15/2019 at 4-7 PM, which will:
 - * Inform families of the requirements and benefits of being a Title I School
 - * Inform families of their right to be involved in Title I programming
 - * Inform families about state standards, our school's curriculum, and the assessments their students will take this year
 - * Give families an overview of the goals and strategies in our School Improvement Plan (SIP)

- Post a family friendly version of our School Improvement Plan (SIP) on our website
- Send a letter home letting families know if we are designated by the state for support and improvement

Families will play an important role in developing our School Improvement and Family Improvement plans, and will provide valued input on how we spend our resources.

- Get family input on our school improvement plan in May
- Get family input on our family involvement plan in May
- Get family input on how we use our resources to support student achievement in May
- Host regular Site Council meetings on Quarterly after each quarter ends
- Advertise in the quarterly newsletter for families to participate in plan creation, review and monitoring.
- Advertise in family welcome folders given at intake to participate in plan creation, review and monitoring.
- Have all title 1 goals, family plan, student compact and budget available for public comment on three of the conferences days offered this year.

All school staff members, families, and students understand the important role they each play in making sure students achieve success at our school.

- Create a School-Parent-Student Compact, which is an agreement on the role each person will play to make sure the student is successful
- Get family input on our School-Parent-Student Compact in October
- Share our School-Parent-Student Compact with families by:
 - * Sharing it with families on our website
 - * Sharing it with families in our handbook
 - * Using it at Parent-Teacher conferences (required for elementary grade levels)

All families understand how to support their students' academic achievement.

- Help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success at:
 - * Family Conferences on Family Conferences
 - * Family Conferences on Family Conferences
 - * Senior Meeting on Senior Meeting
- Also, help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success by:
 - * Upon intake all methods the school uses to assist students in graduating will be discussed. This includes critical assessments.
 - * All teachers are required to make calls to FOCUS students' families every three weeks to notify of student progress and invite them to be a part of school initiatives.
 - * Newsletters will inform parents of educational opportunities, school programming, graduation news, specific tests, dates of tests and when and how results will be made available.
- Host the following academically-focused family events:
 - * Family Conferences on 2019-10-15
 - * Family Conferences on 2019-02-18
 - * PBL Share and Q1 Graduation on 2019-10-30
 - * PBL Share and Q2 Graduation on 2020-01-15
 - * PBL Share and Q3 Graduation on 2020-03-26
 - * PBL Share and Q4 Graduation on 2020-06-05
 - * Senior Meeting on 2020-04-09

All staff will be trained on how to effectively partner with families.

- Provide professional development to our staff on the following topics:

- * Engaging Muslim Youth at School
- * Engaging Native American Students
- * Information regarding LGBTQ students

Provide families and students with practitioners who can assist with restoration when there is a conflict between any VOA HS staff, students or their family members.

- Utilizing MPS Student Engagement personnel for mediations as a response to all high level incidents.
- Enlist a neutral spiritual listener for conversations with families and students.
- Hire a Student Engagement Lead to facilitate conversations and plans which hold students and the school accountable.